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| **Week Ending:** | |  | | | | **Subject:** Science | |
| **Duration:** 60mins per lesson | | | | | | **Strand:** Humans & The Environment | |
| **Class:** B6 | | **Class Size:** | | | | **Sub Strand:** Climate Change | |
| **Content Standard:**  B6.5.4.1 Know that climate change is one of the most important environmental issues facing the world today | | | | **Indicator:**  B6.5.4.1.1 Know the effects of climate change on humans | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can know the effects of climate change on humans | | | | | **Core Competencies:**  Problem Solving skills; Critical Thinking; Justification of Ideas; | | |
| **Teaching/ Learning Resources** | | | Gari, kenkey, shea butter, cooking oil, blacksmith, basketry | | | | |
| **New words** |  | | | | | | |
| **References:** ScienceCurriculum Pg. 46 | | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Teacher introduces the lesson to learners. Students are to list all the words they associate with the topic to be treated.  Ask them to put words together to form a definition | Learners are assigned to find out from their parents or elderly people what the weather situation has been since 2000.    Learners share their information with the whole class.  Show pictures and videos displaying activities that contribute to climate change and the associated effects on the earth. | Ask learners questions to review their understanding of the lesson.  Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |
|  | Teacher writes and lets students see the answer on the board, perhaps a picture of object on the board.  The students must come up with questions in which the answer could be the object on the board. | Stress the effects of climate change on weather conditions such as drought, flooding, increase in temperature, etc.  Learners are engaged in a think-pair-share activity to come out with ways of controlling the causes of climate change. | Ask learners questions to review their understanding of the lesson.  Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |